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| **Woodstock Middle School****6th Grade ELA – Quarter 2****Ms. P. Graham** **MyPerspectives/ FLVS**  |
| **SCS Reading Prescription**Greetings Ms. Graham, The texts for Quarter 2 are significantly shorter than the previous ones. Therefore, we will be able to get through them and complete all the tasks outlined in the curriculum map and now incorporate the FLVS lessons into small group/ blended learning lessons – This incorporation should be detailed in your lesson plans. Please see the last page of this document on how to access the FVLS. The FLVS platform can be accessed by following the steps found [here.](https://docs.google.com/presentation/d/1vTbe1sf7H4zUinrcg9tf7FdFCUONwCwx/edit?usp=sharing&ouid=110047789935292811903&rtpof=true&sd=true)As you plan your lessons for the day, please take into account the instructional format and ensure district expectations are evident in. 1) **Annotation of PBO** using the definitions from **Educational Epiphany**: [Grades 6-8 Here](https://drive.google.com/drive/folders/1xGPd1M4d-VmcZE--hJmcMTr4SJYtSu8N)2) **Vocabulary Infusion** - Updated WORD WALLS reflecting only CURRENT words of study and definitions – Tier 2 and Tier 3 Words, reiterated throughout lesson3) **Gradual Release**: I Do, We Do, You Do4) **Writing** – students are expected to complete the writing activities embedded in each lessonThe **4 Common Assessments** listed below will be administered through iReady and they will count as four Test, Quizzes and Assessment Scores and will be factored in as part of the students’ overall grades. |
| Text Title | Skill | **Focus Standard**  | Unit/Week | Time Frame |
| **MyPerspective (Main Text)** **MyPerspectives, Unit 2**(Short Story)Title: Black Cowboy, Wild Horses by Julius Lester Location: Grade 6, Unit 2Focus: Reading Literature Pages: TE & SE: 162-171Curriculum Map lessons: 28-30Grade 6: [Unit 2 Teacher’s Editions and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/Eu524qQwTGZAgSvNz1xxZw4BBDfDsQJAyiuaPYOGuVfBGA?e=4SZPFl)**(This link will take you to a PDF of the teacher’s edition for Unit 2)****Unit 2 Teacher Edition****FLVS Text (Small Group Instruction/Intervention)**01.03 A Character Changes**FLVS Text Resources (Small Group Instruction/ Intervention)**03.01 The Narrator of A Story  | Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution. | **6.RL.KID.3** | Unit 2 | October 18th-29th |
| **COMMON FORMATIVE ASSESSMENT #1 – October 29, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 1**(Magazine Article) Title: Michaela DePrince: The War Orphan Who Became a Ballerina by William KremerLocation: Grade 6, Unit 1Focus: Reading InformationalPages: TE & SE: 50-59Curriculum Map Lessons: 28-30Grade 6: [Unit 1 Teacher’s Edition and Curriculum Maps](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EvVk5Zr2fWdBgEHZN8WUBekBBhu8UOFESgrkKW9NZRmEvg?e=qHxtFo)**(This link will take you to a PDF of the teacher’s edition for Unit 1)****FLVS Text Resources (Small Group Instruction/Intervention)**01.09 What Is the Big Idea?**FLVS Text Resources (Small Group Instruction/Intervention)**02.03 Organize Ideas in Informational Article | Analyze in detail how a key individual event, or idea is introduced, illustrated, and developed in a text. | **6.RI.KID.3** | Unit 1 | November Nov 1st -12th  |
| **COMMON FORMATIVE ASSESSMENT #1 – Nov 12, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 2**(Poetry) Title: A Blessing Location: Grade 6, Unit 2Focus: Reading Literature Pages: TE & SE: 138-143Curriculum Map lessons: 20-21 **Grade 6:** [Unit 2 Teacher’s Edition and Curriculum Maps](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/Eu524qQwTGZAgSvNz1xxZw4BBDfDsQJAyiuaPYOGuVfBGA?e=4SZPFl)**(This link will take you to a PDF of the teacher’s edition for Unit 2)****FLVS Text Resources (Small Group Instruction/Intervention)**02.02 Choose Your Words**FLVS Text Resources (Small Group Instruction/Intervention)**04.05 Painting With Words  | Determine the meaning of words and phrases as they are used in a text; including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts. | **6.RL.CS.4** | Unit 2 | November 15th-December 3rd  |
| **COMMON FORMATIVE ASSESSMENT #1 – Dec 3, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 3**(Blog Post) Title: Teens and Technology Share a Future Location: Grade 6, Unit 3Focus: Reading Informational Pages: TE & SE: 206-213Curriculum Map lessons: 10-11Grade 6: [Unit 3 Teacher’s Editions and Curriculum Maps](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EpgdNdiAM19MuRyhp0EGcHgBmCSoHsVfdAEbftkz-j2k6w?e=YgLF1Z)**(This link will take you to a PDF of the teacher’s edition for Unit 3)****FLVS Text Resources (Small Group Instruction/Intervention)**04.07 Pieces to the Puzzle**FLVS Text Resources (Small Group Instruction/Intervention)**04.08 The Power of the People  | Determine the meaning of words and phrases as they are used in a text including figurative, connotative, and technical meaning. | **6.RI.CS.4**  | Unit 3 | December 6th-17th |
| **COMMON FORMATIVE ASSESSMENT #1 – Dec 17, 2021** |

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|  Accessing Curricula Materials 6-8 |
| How do I access the myPerspectives online platform/materials? |
| * The myPerspectives shared SCS online **teacher** platform can be accessed via the following:

 **Website**: <http://www.savvasrealize.com/> **Username:** myPerspectives.TN.Reviewer.School2021 **Password:** ShelbyCo!* If you are the ELA teacher of record and have single sign on credentials the myPerspectives online platform can be accessed by teachers and students following the steps found [here](https://drive.google.com/file/d/13NOviOhvsO1K-ezJb47y3iUDSgfX199d/view)
* myPerspectives curriculum maps and supporting documents can be found via the Curriculum and Instruction webpage: [here](http://www.scsk12.org/ci/maps)
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